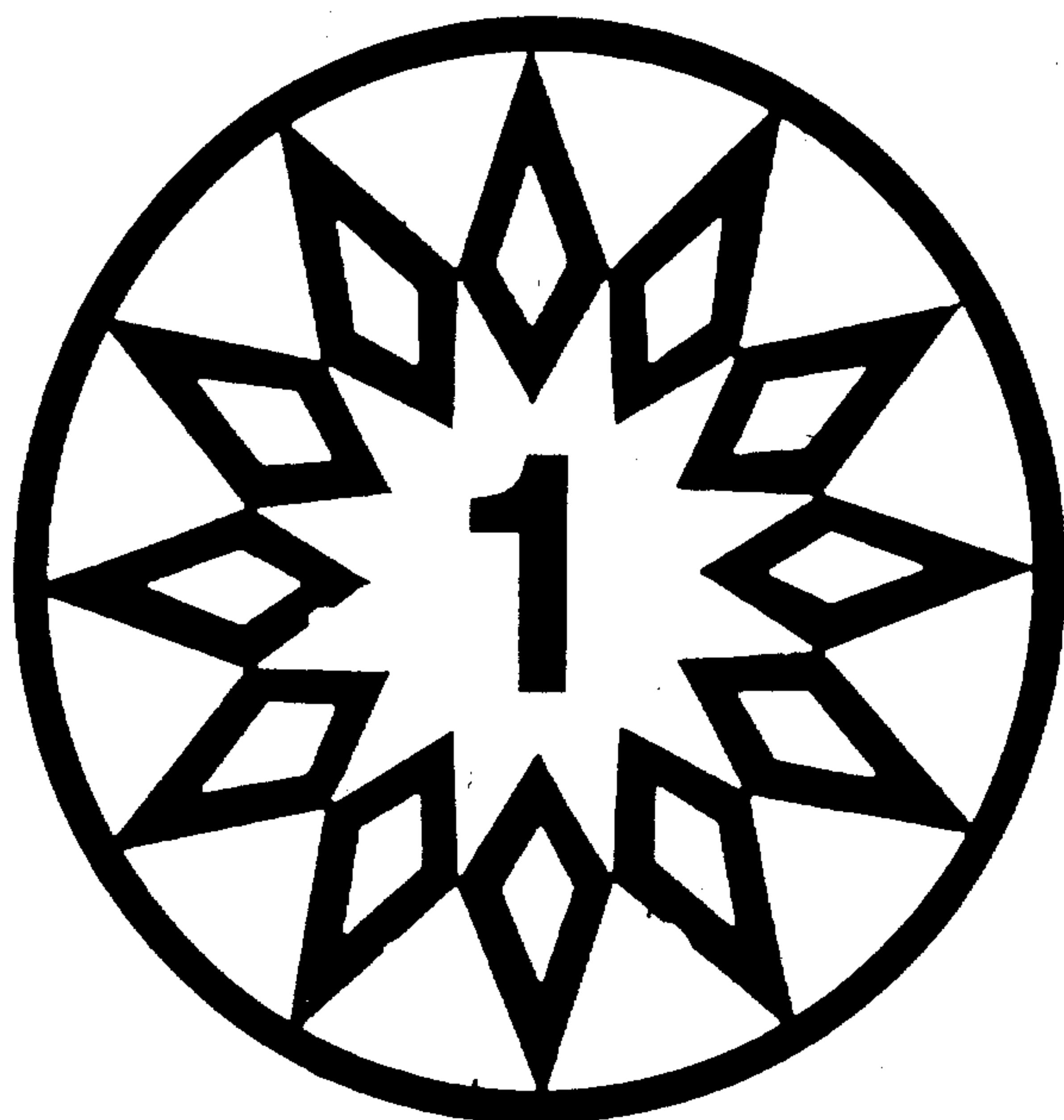


تسهيل الفقه

# Tas-heelul Fiqh

Fiqh made Easy



## **ACKNOWLEDGEMENT**

The syllabus committee expresses its heartfelt gratitude to all those who have assisted in any way to make this book possible.

We are indebted to all the Deeni institutions and organizations as we have consulted all books currently available when drawing up these.

If there are any errors or suggestions please write to:

**THE SYLLABI COMMITTEE  
JAMIATUL ULAMA TAALIMI BOARD  
P.O. BOX 929  
LENASIA  
1820**

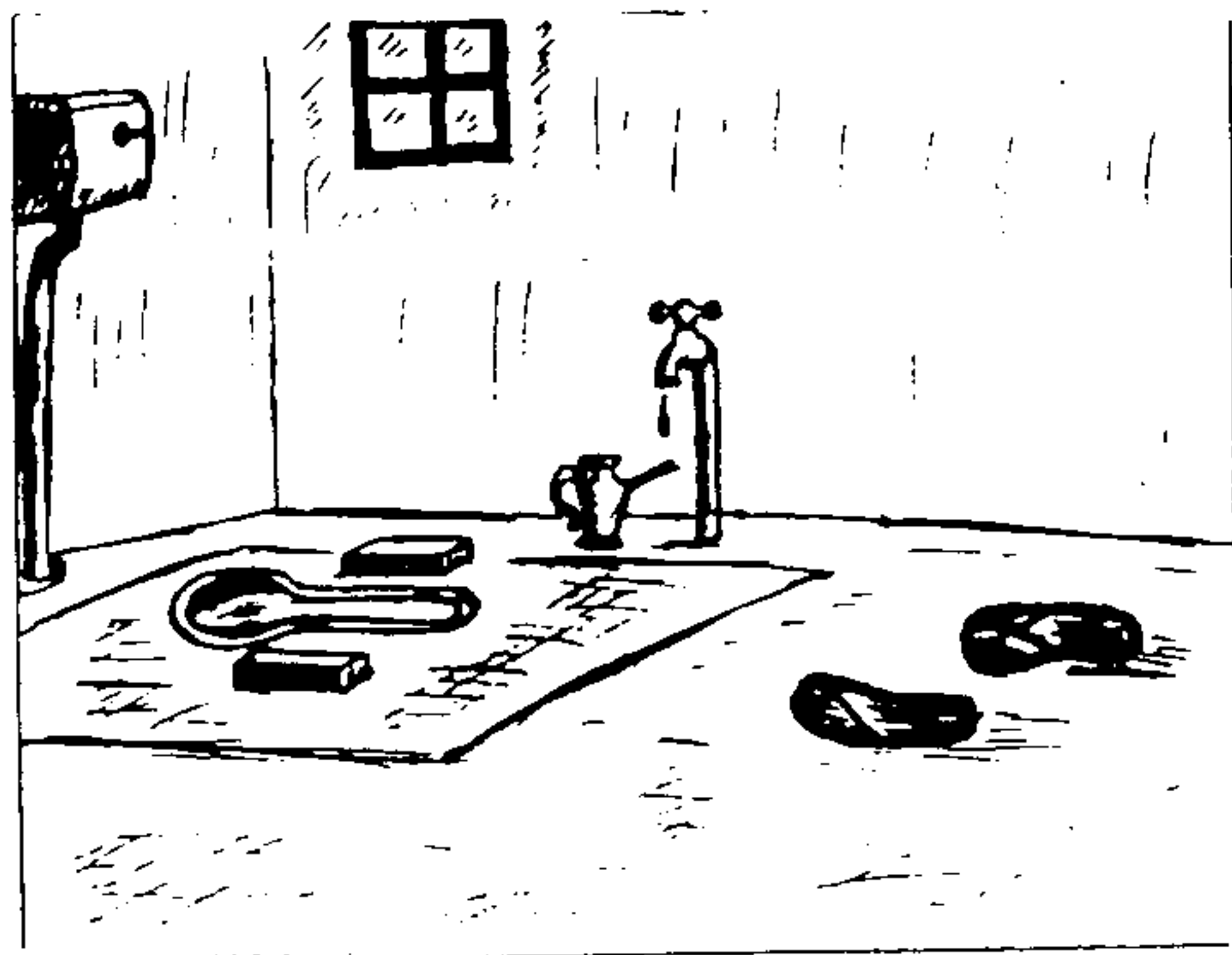
We make dua that Allah Ta'ala reward all those who have made this possible.

**JAZAKUMULLAH**

**SHABAAN 1417**

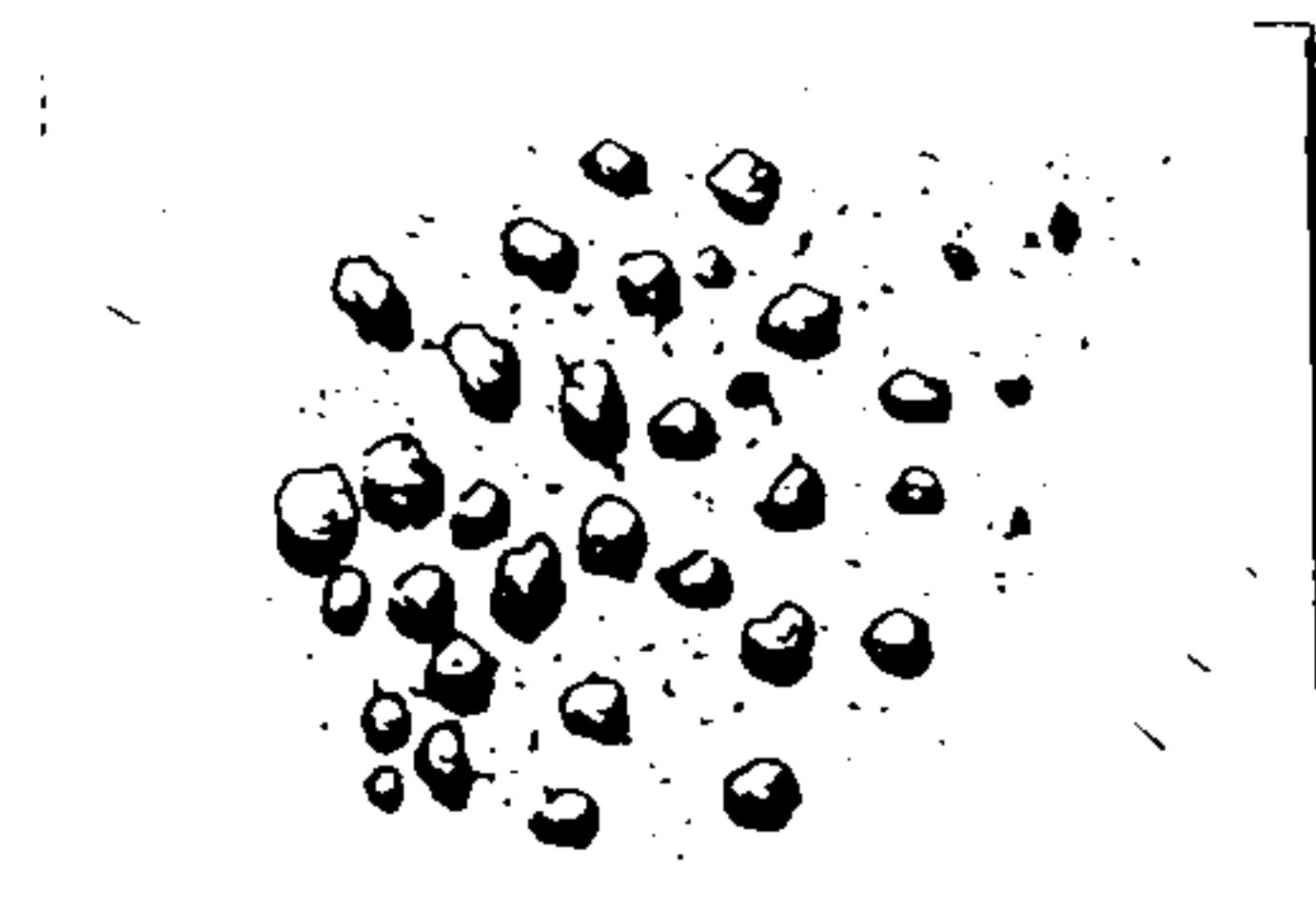
**Draft Edition**

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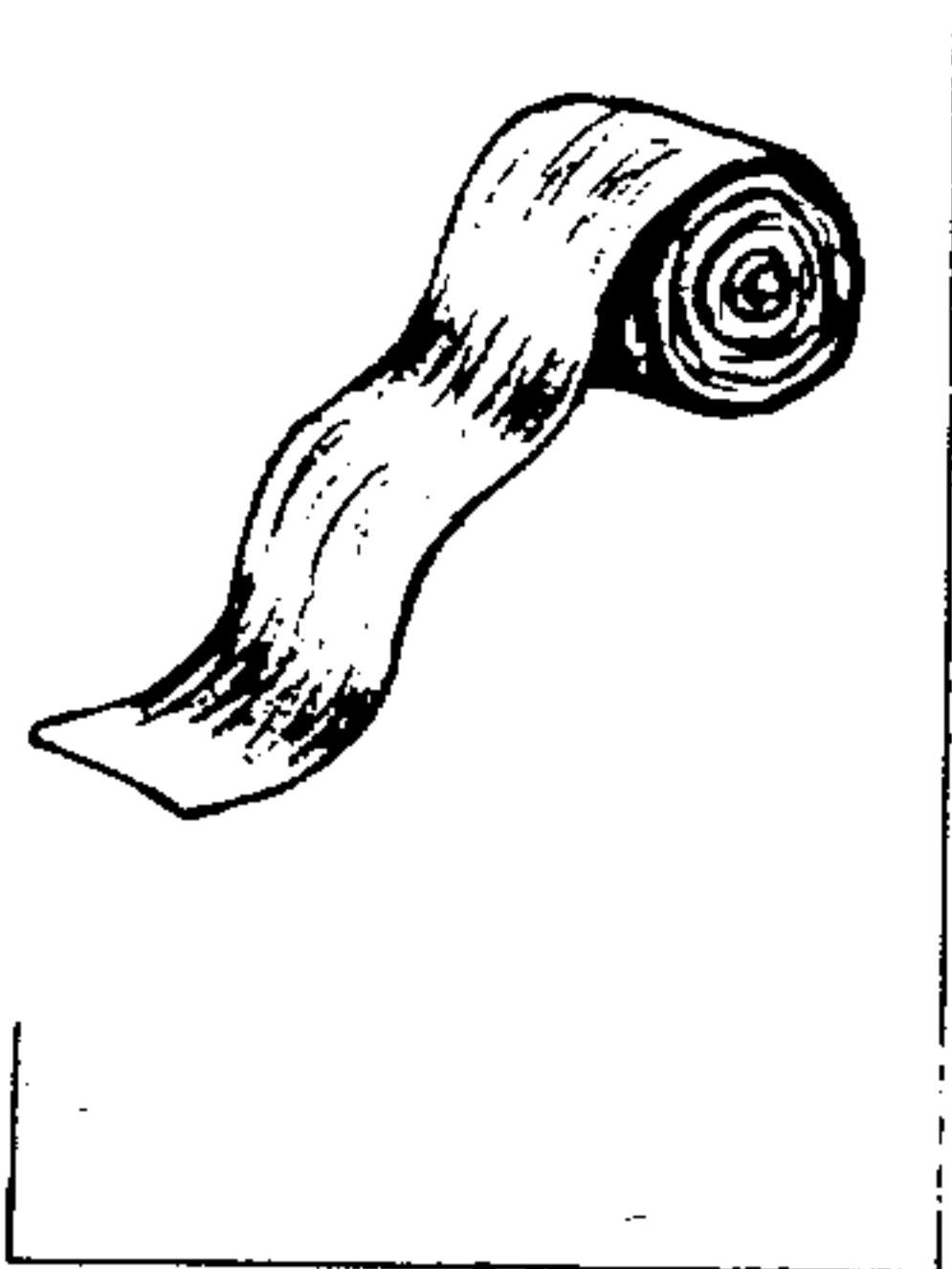


toilet

toilet

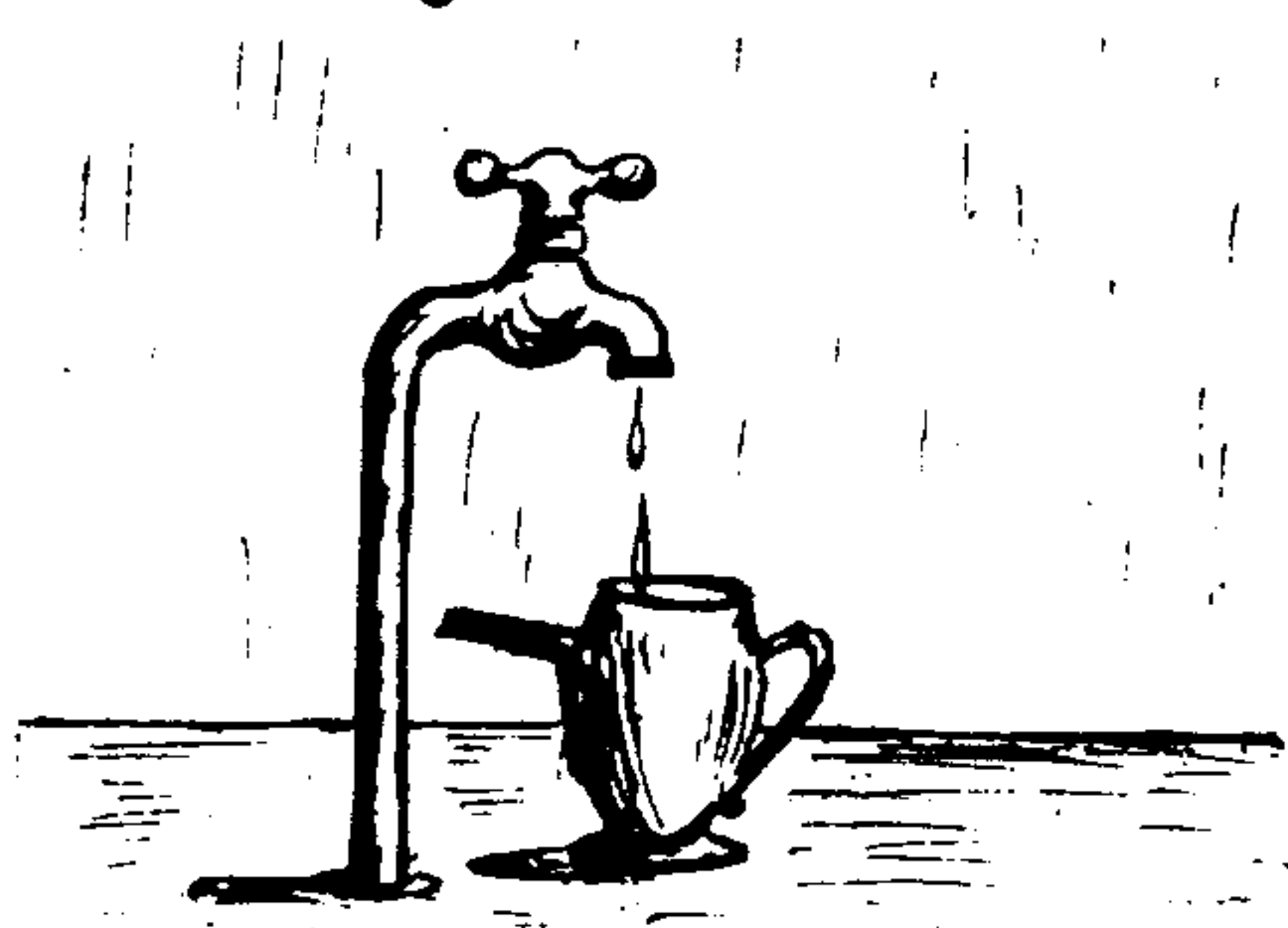


mud pieces



toilet paper

toilet paper



water

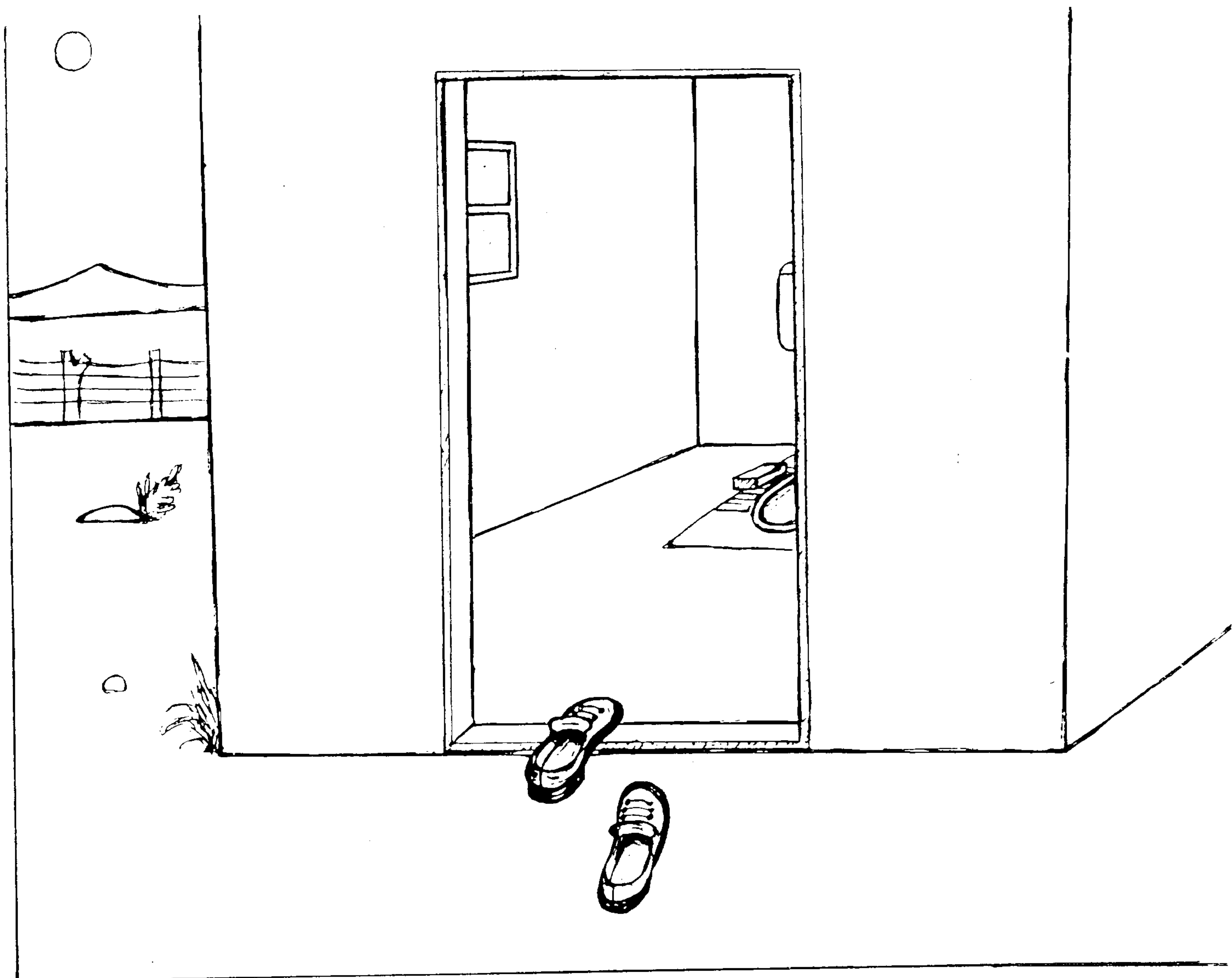
water

istinjaa

istinjaa

istinjaa

istinjaa



left foot

left foot

urinate

urinate

left hand

left hand

dua

dua



## LESSON ONE

### Istinjaa

#### keywords

|            |              |         |           |
|------------|--------------|---------|-----------|
| water      | clothes      | sit     | dua       |
| left       | splash       | body    | istinjaa  |
| mud pieces | toilet paper | urinate | left hand |
|            | right foot   |         |           |

1. Istinjaa means to clean yourself with water, mud pieces, toilet paper after passing urine or stool.
2. I must read the dua before entering the toilet.
3. I must enter with the left foot.
4. I must take care that urine does not splash on my body and clothes.
5. I must sit and urinate.
6. I must use the left hand when making Istinjaa.
7. I must leave the toilet with my right foot and read the dua.

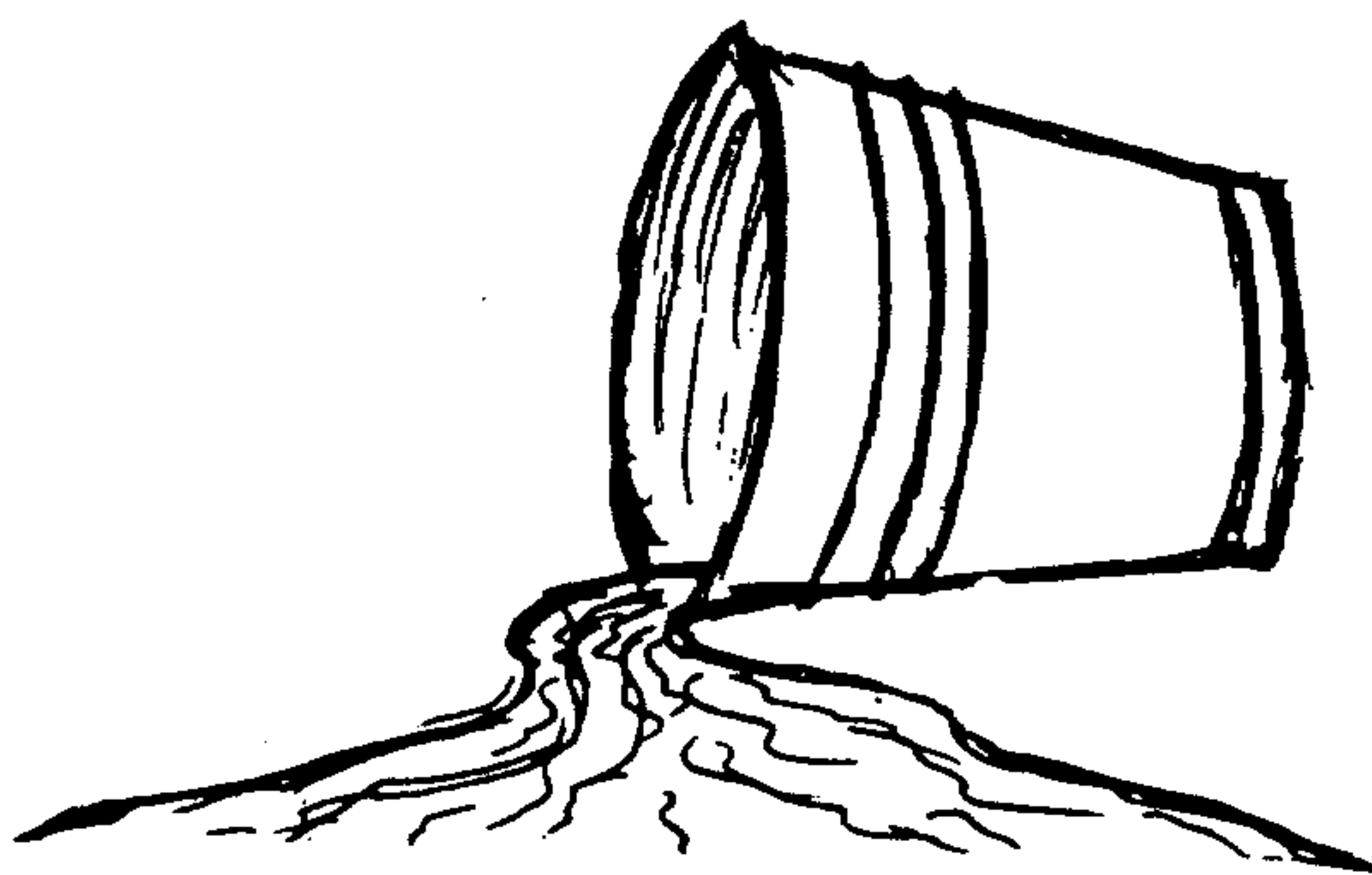
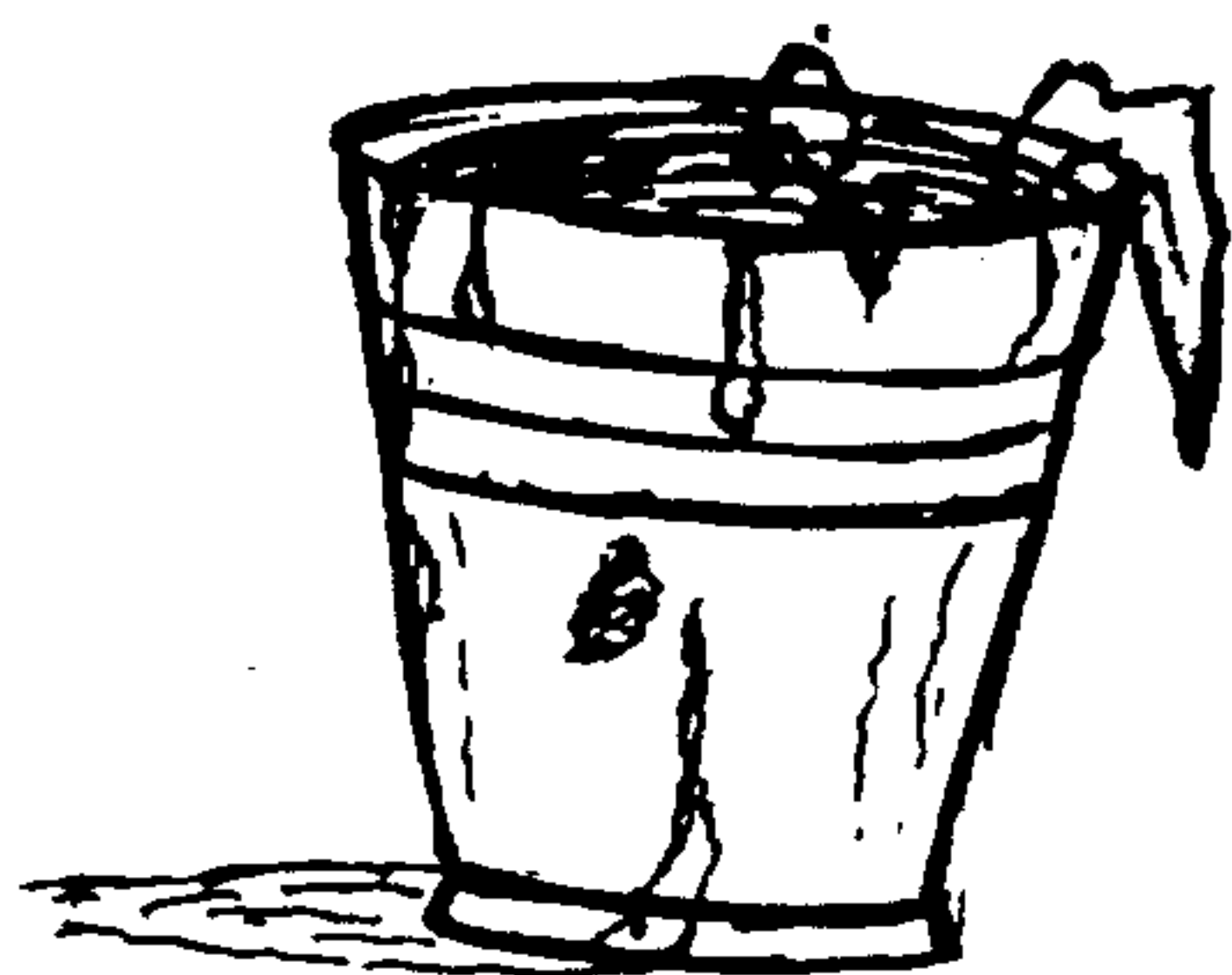
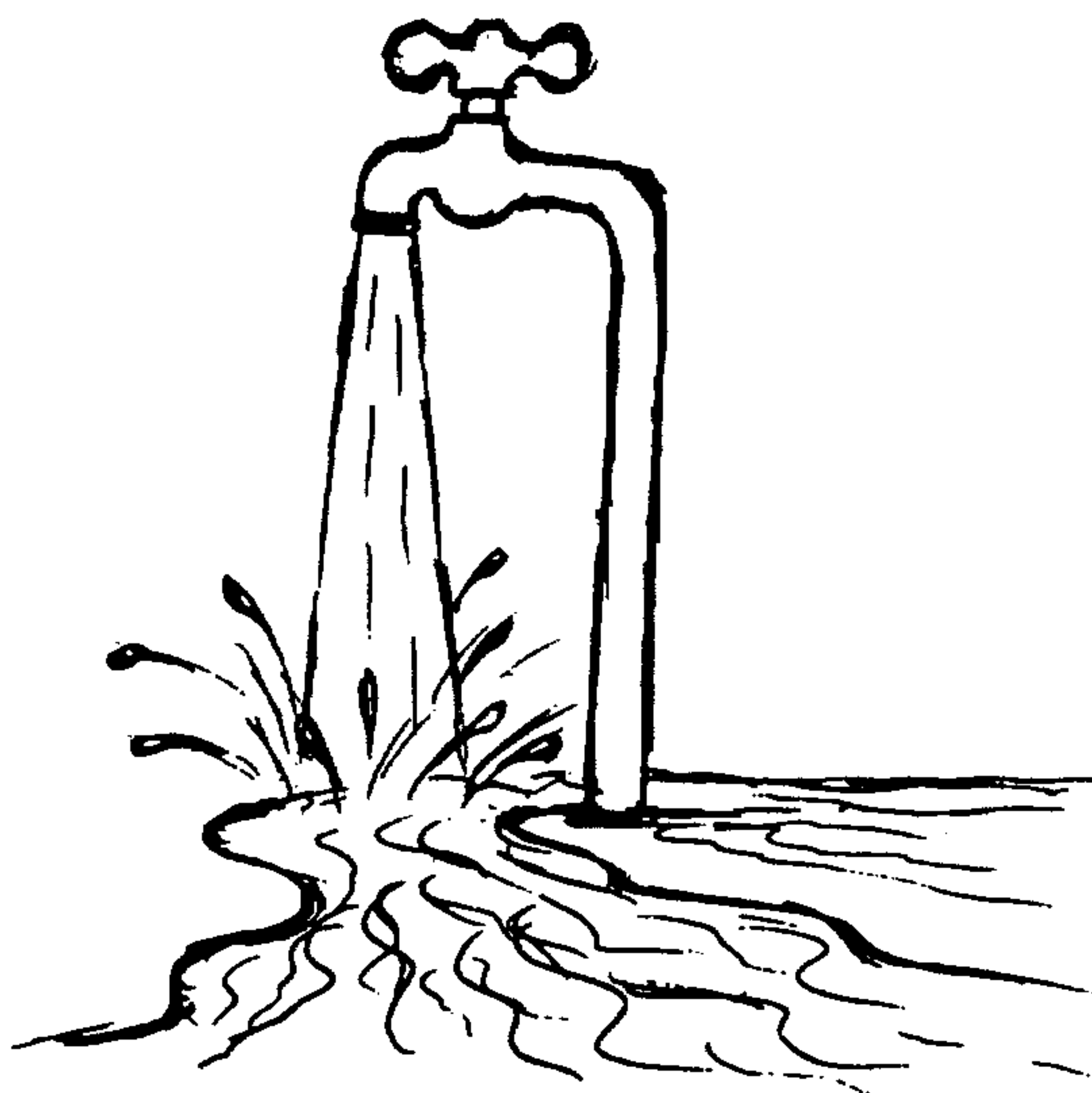
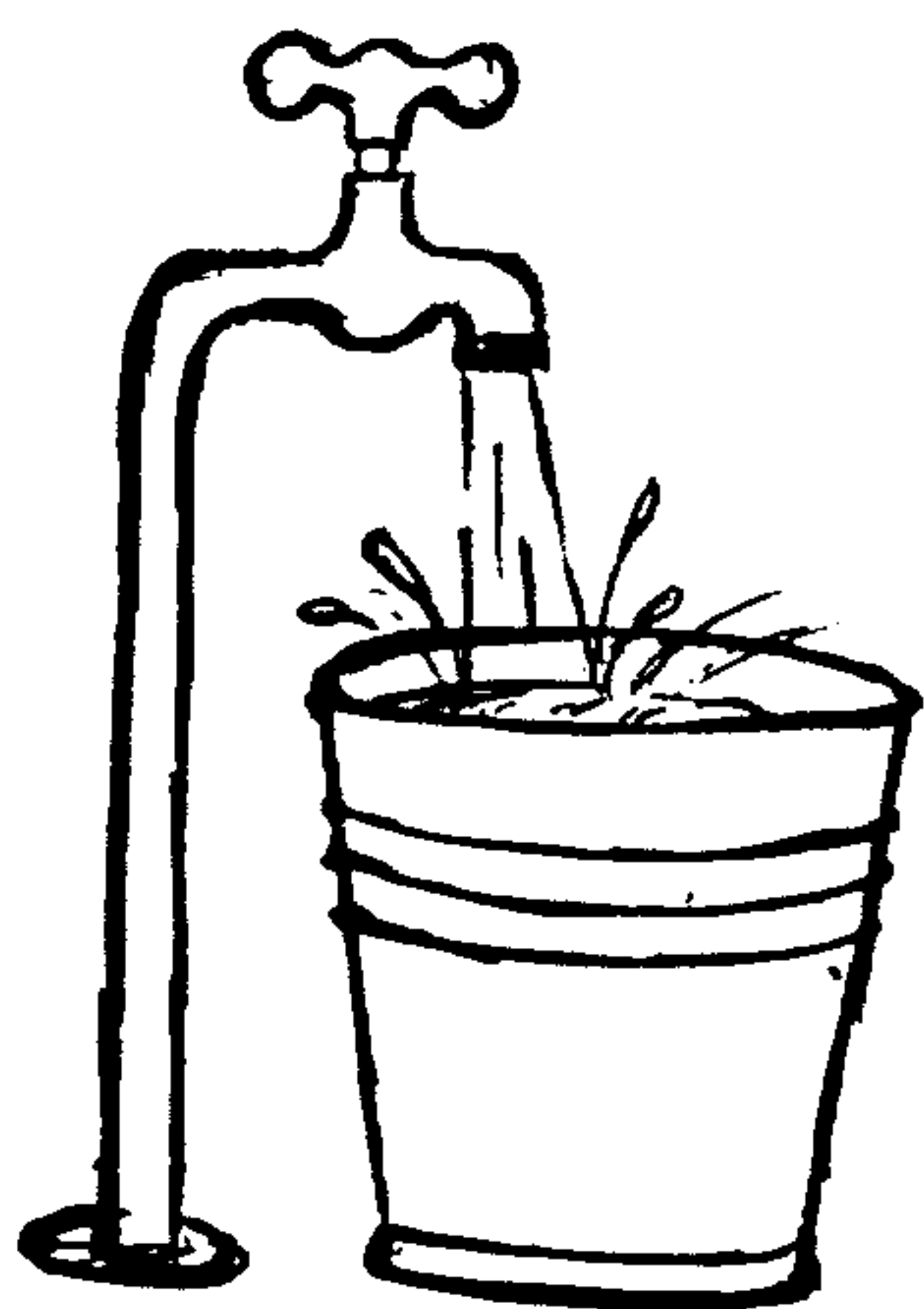


friday bath

friday bath

wash

wash



waste

waste

rinse

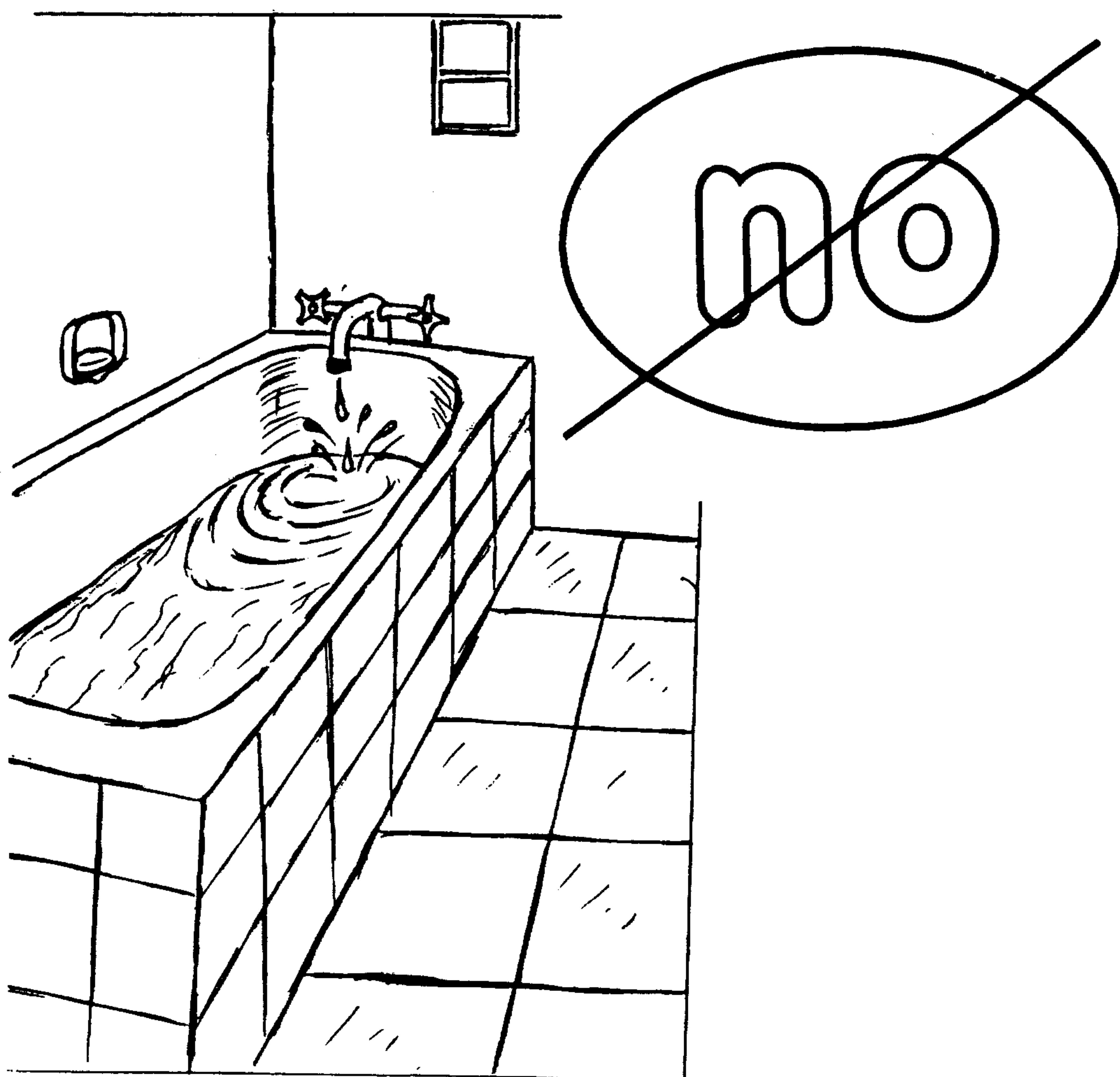
rinse

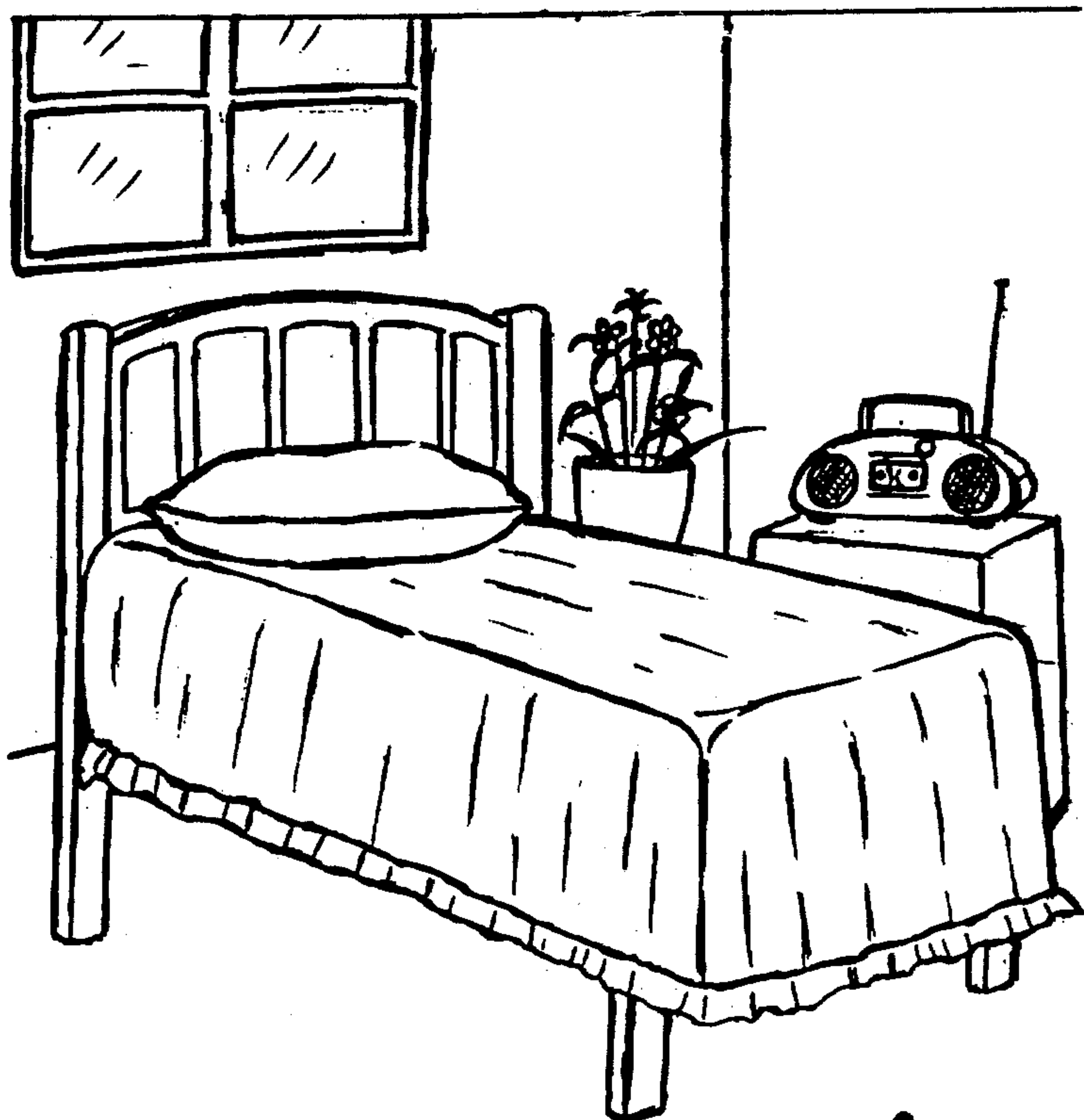
## LESSON TWO

### Keep your body clean

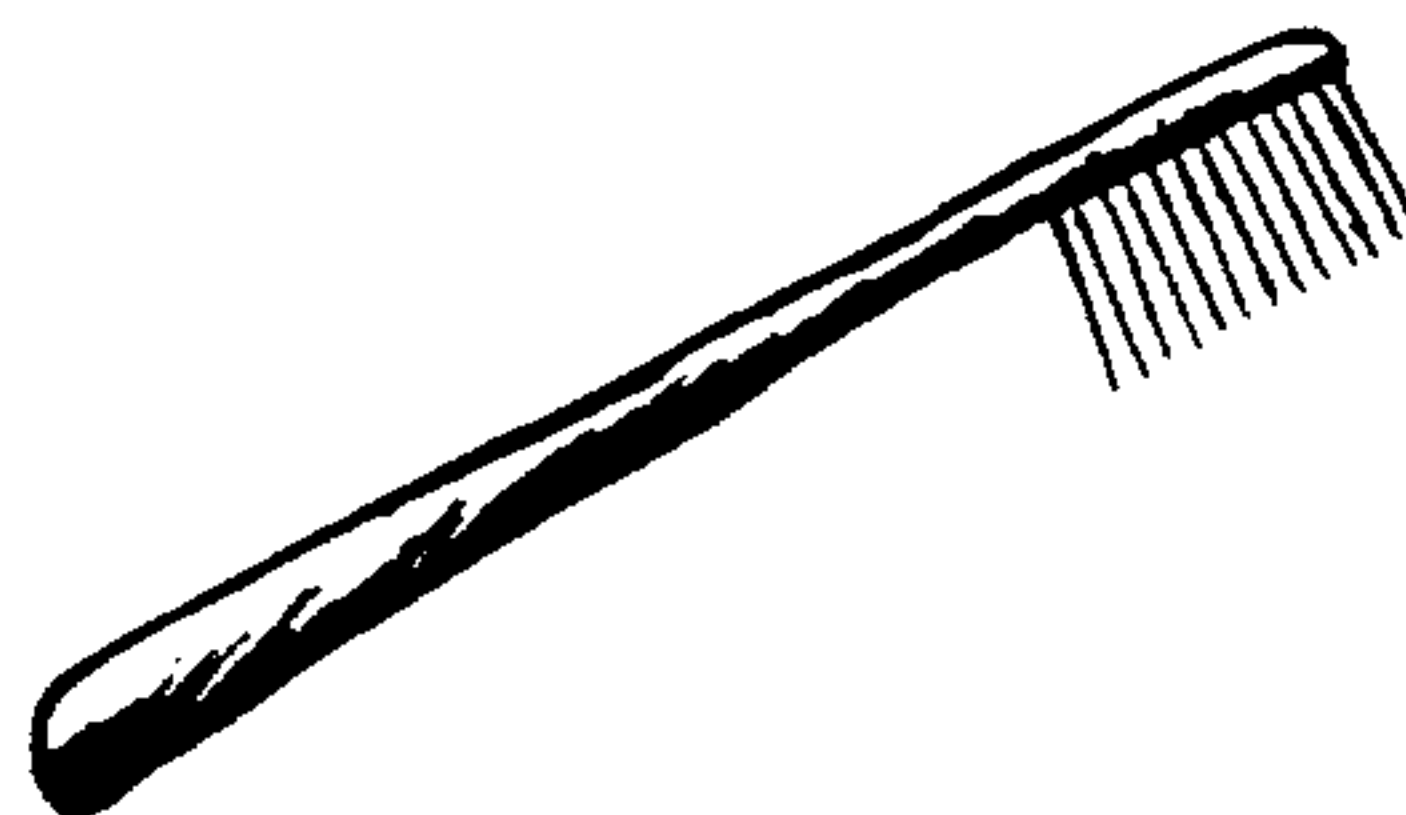
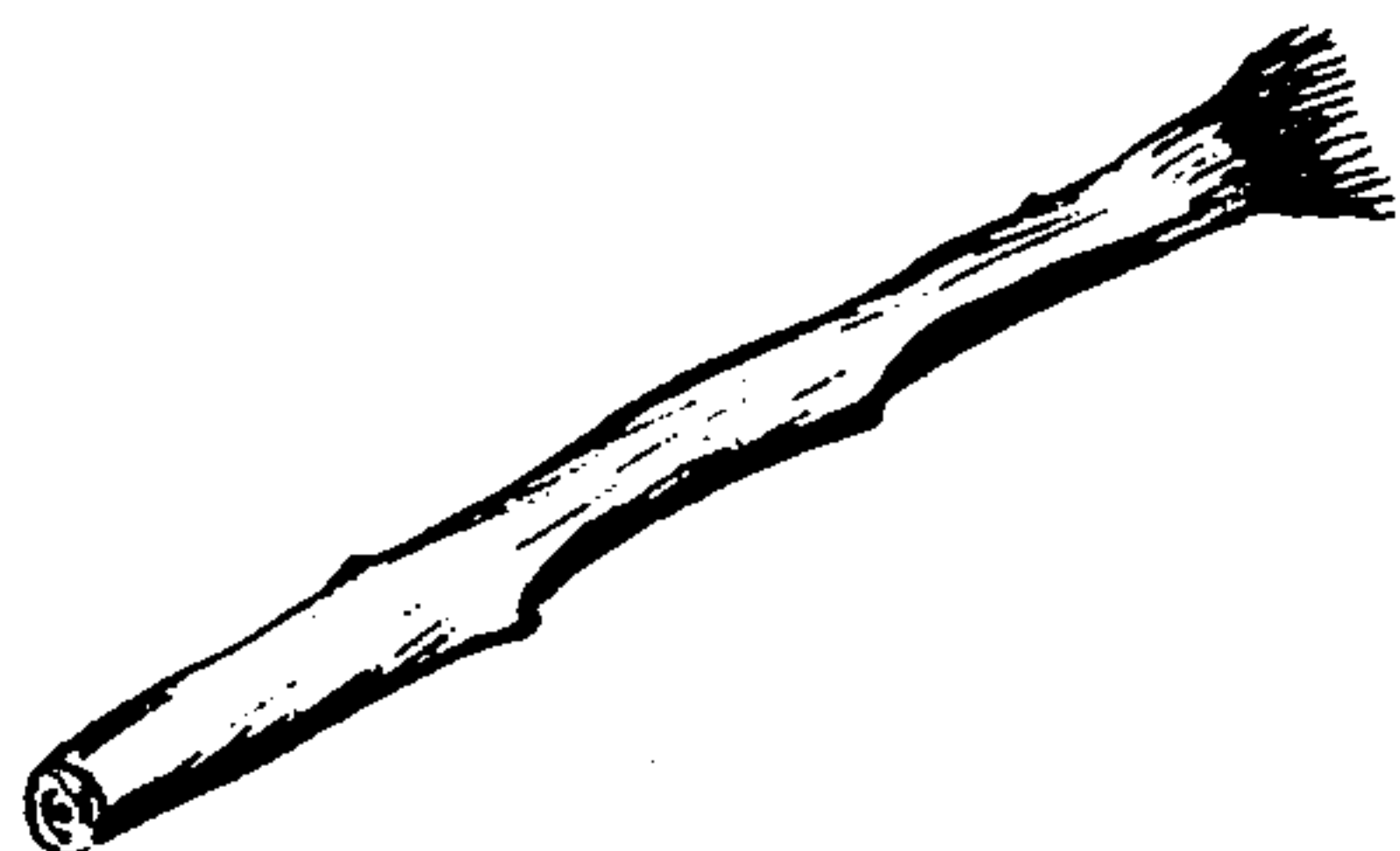
|       |      |                  |      |
|-------|------|------------------|------|
| rinse | bath | friday           | soap |
| waste | wash | clean and taahir |      |

1. Muslims stay clean and taahir at all times.
2. I must wash my body with soap.
3. I must rinse my body three times.
4. It is sunnat to bath on a Friday.
5. I must not waste water when bathing.





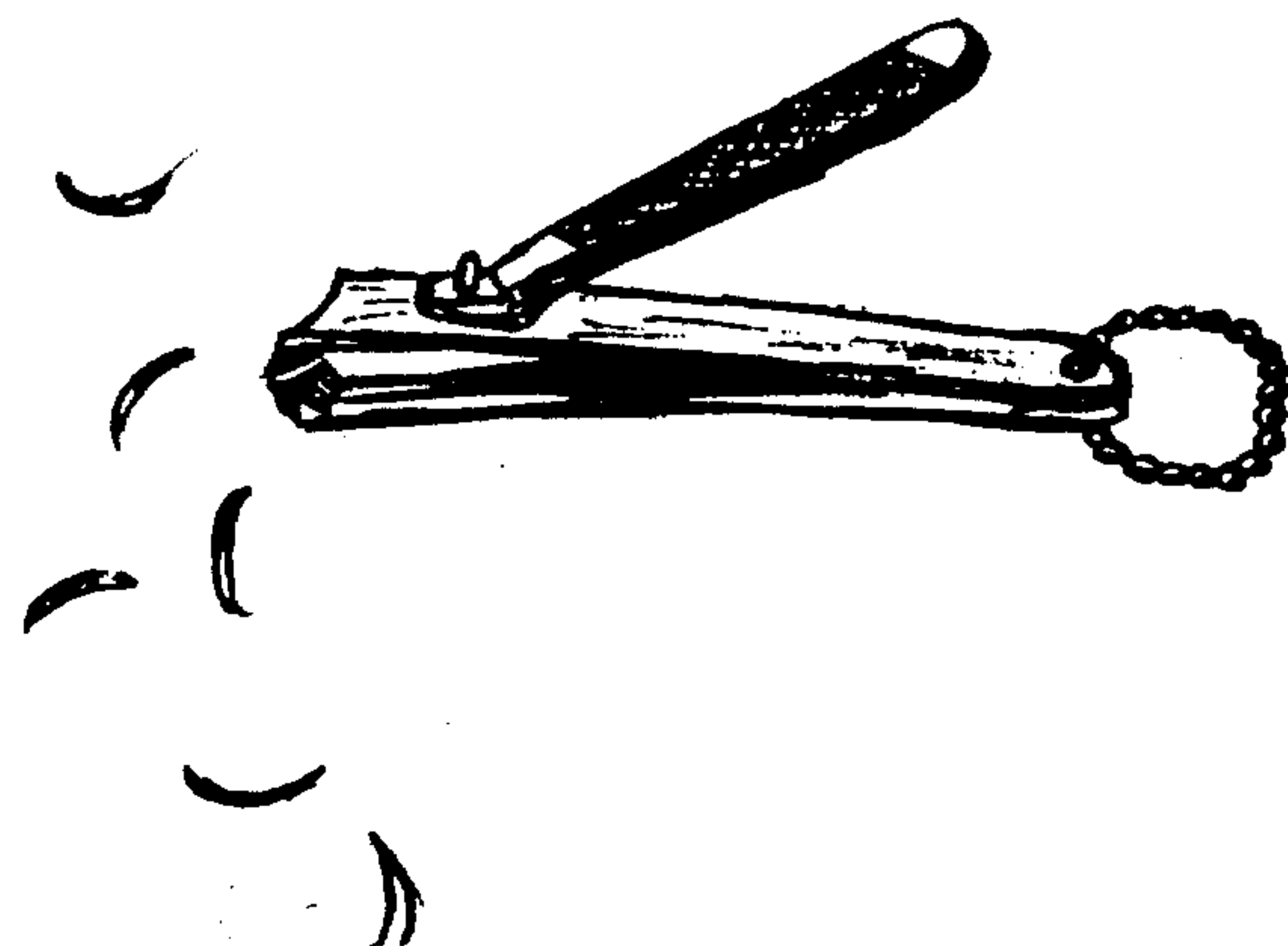
wash wash



miswak

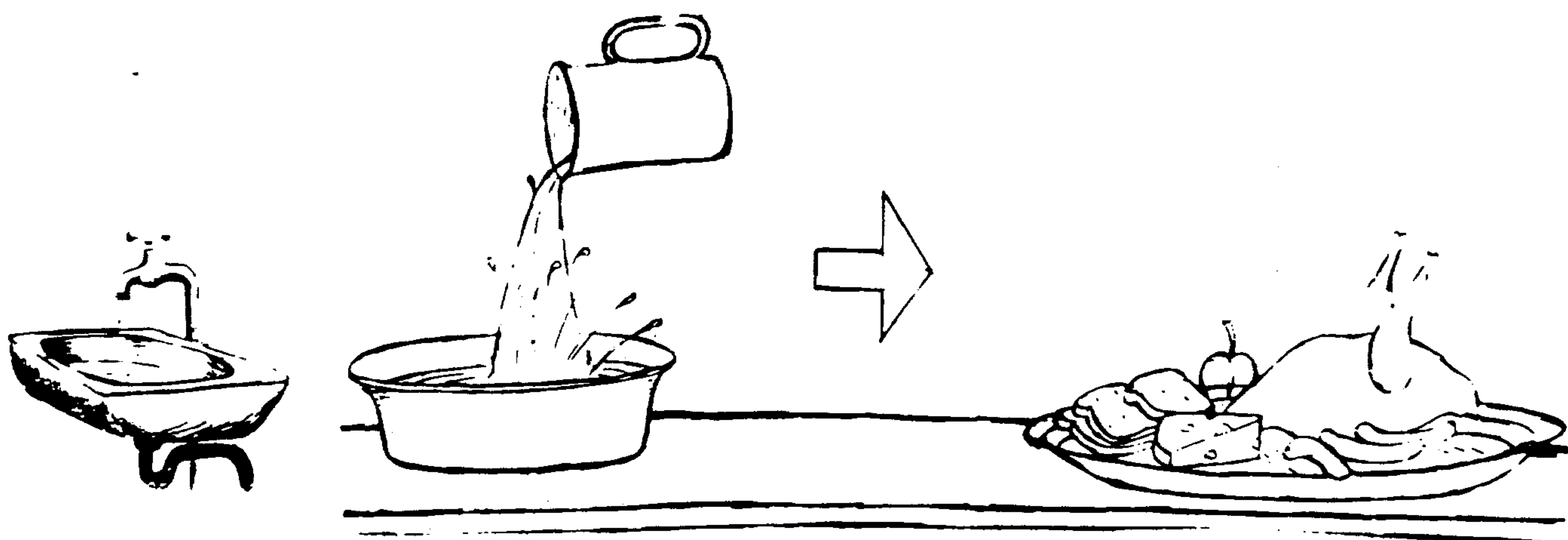
miswak





cut nails

cut nails



before after  
meals

## LESSON THREE

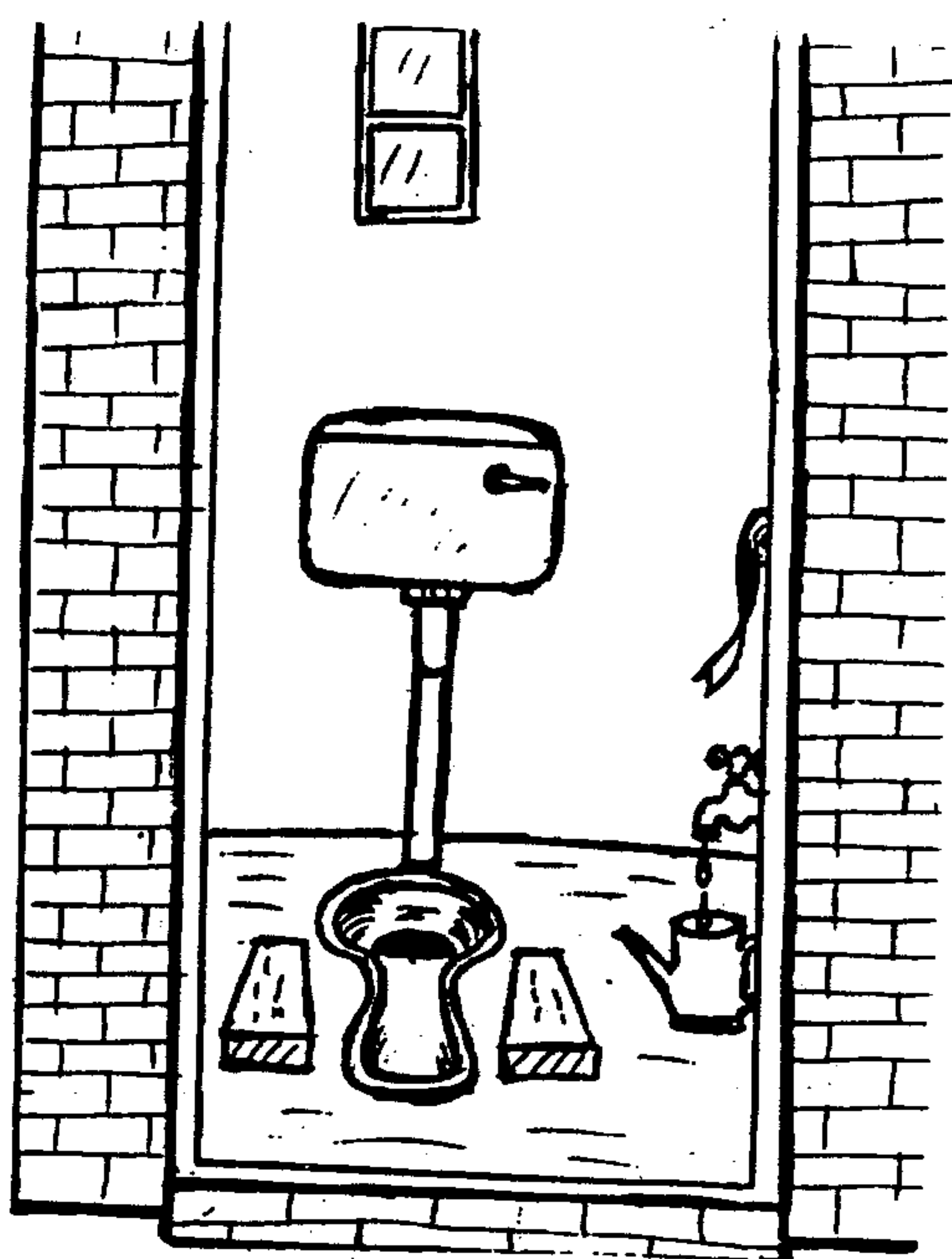
### Clean habits

#### keywords

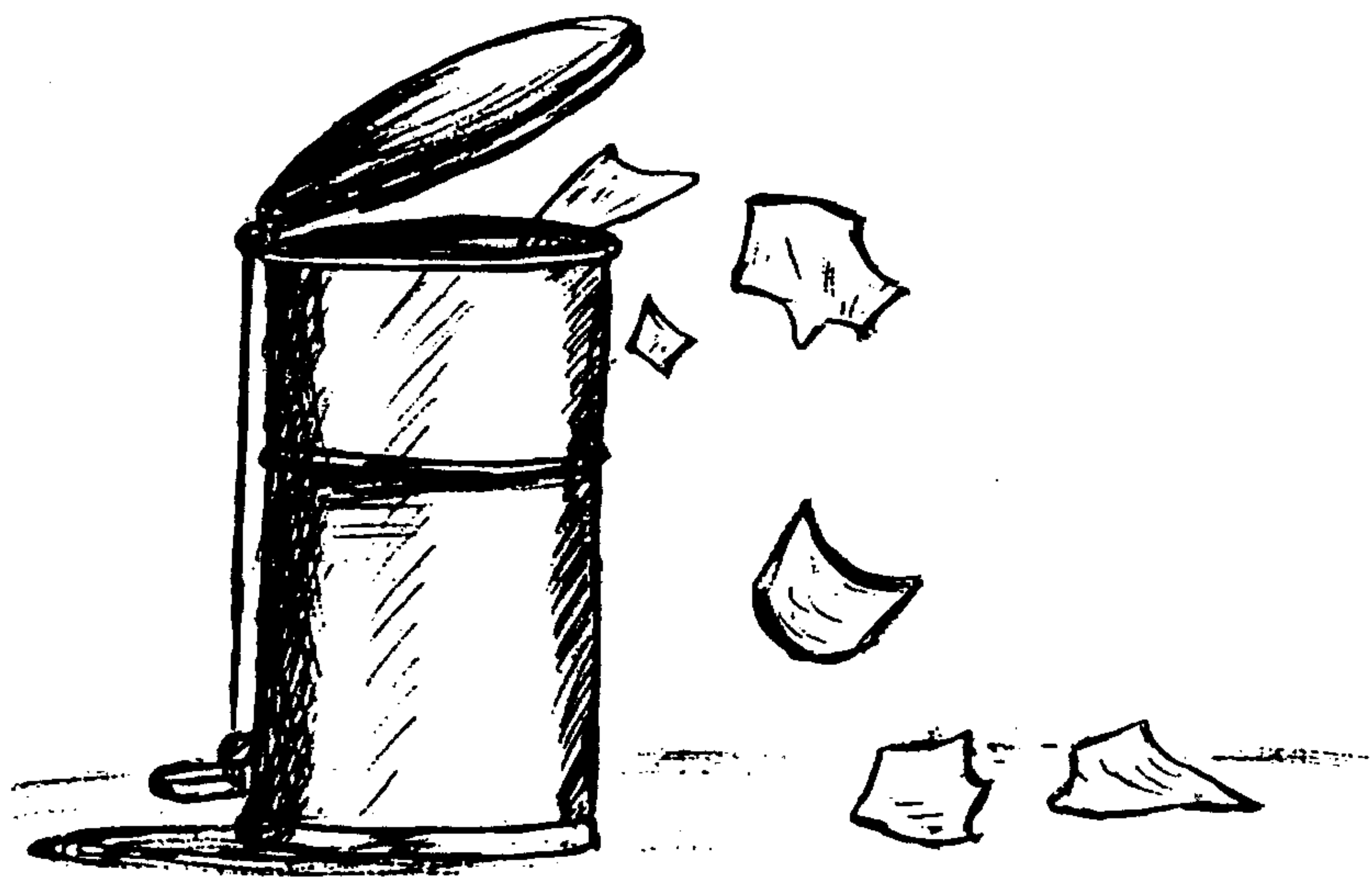
|         |           |        |       |
|---------|-----------|--------|-------|
| loves   | stay      | clean  | sleep |
| wash    | mouth     | teeth  | meals |
| miswaak | brush     | cut    | nails |
| nose    | left hand | before | after |

1. Allah loves those who stay clean.
2. When I get up, from my sleep I must wash my hands.
3. I must keep my mouth and teeth clean daily.
4. I must use a miswaak to brush my teeth.
5. I must cut my nails once a week.
6. I must clean my nose with my left hand.
7. I must wash my hands before and after meals.

meals



flushing

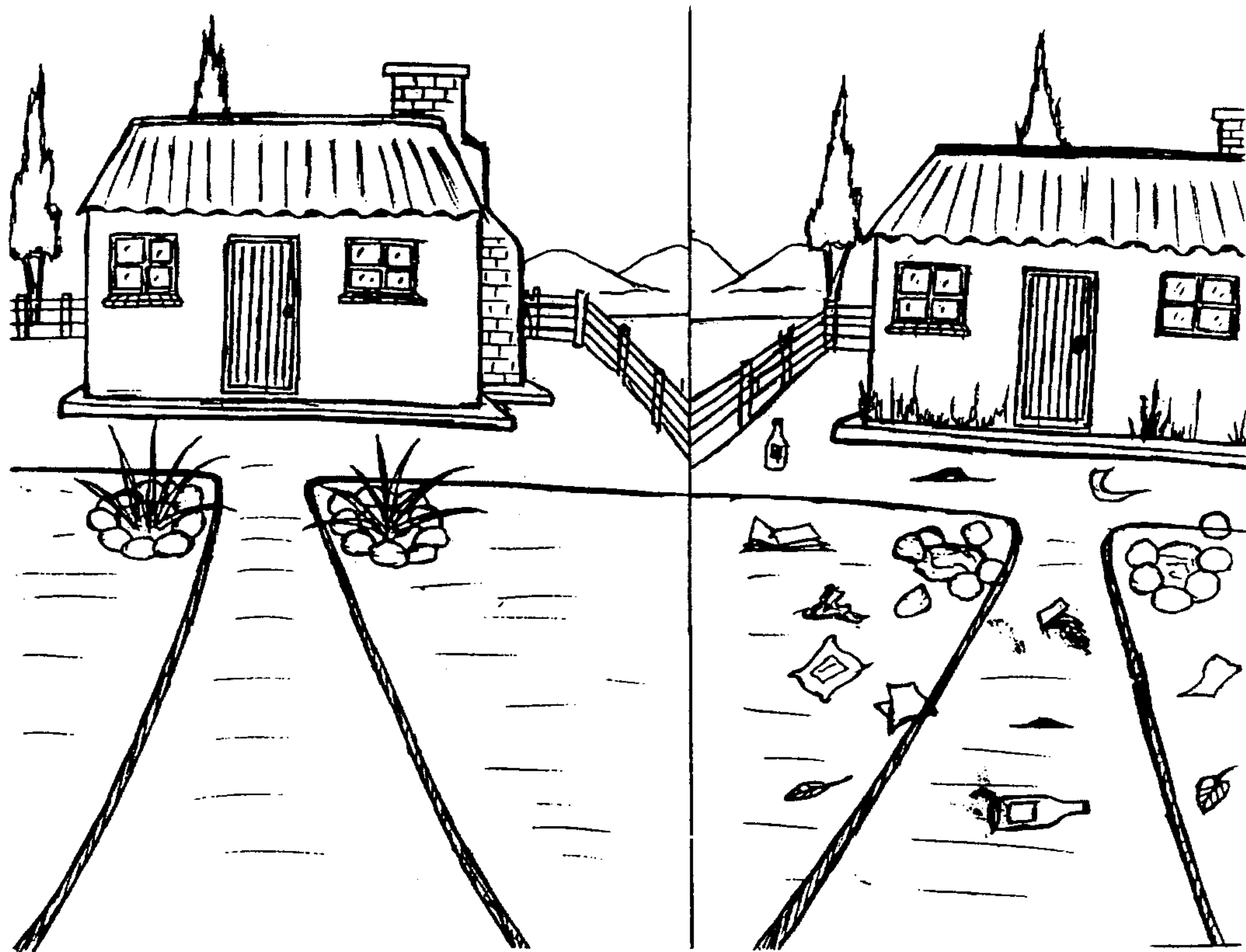


litter bin



surroundings

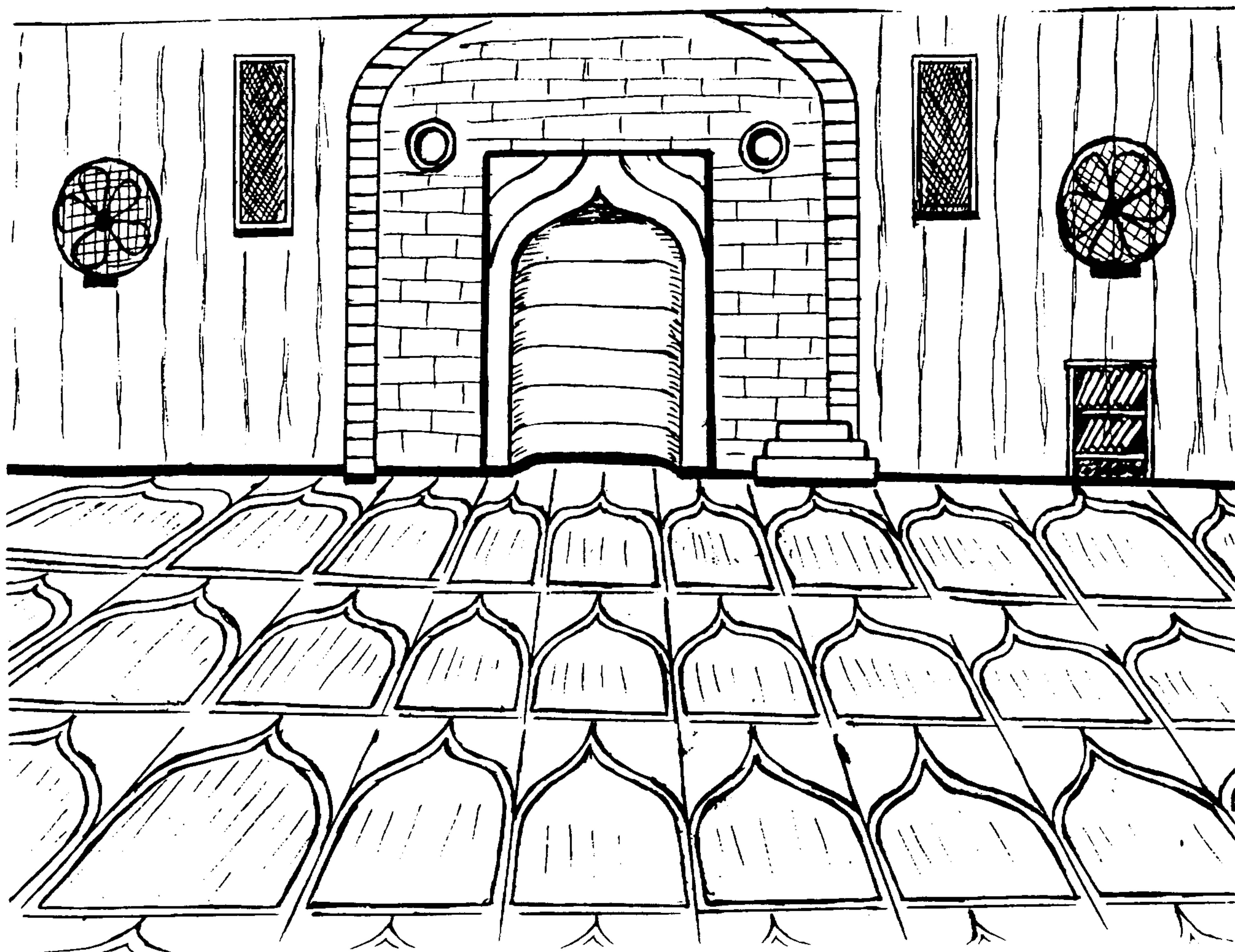
yard  
yard



clean litter  
clean litter

masjid

masjid



## LESSON FOUR

### Surroundings of a Muslim

#### keywords

|               |          |              |        |
|---------------|----------|--------------|--------|
| bin           | flushing | masjid       | litter |
| home and yard |          | surroundings |        |

1. Islam teaches us to keep our surroundings clean.
2. I keep the toilet clean by flushing it.
3. I must not spit on the floor.
4. I must throw all litter in the bin.
5. I must always keep my masjid clean.
6. I must keep my home and yard clean.

surroundings

## QUESTIONS

### Lesson 1 - Istinja

1. What does istinja mean?

\_\_\_\_\_

2. I must read the \_\_\_\_\_ before entering the toilet.

3. I must enter the toilet with \_\_\_\_\_ foot.

4. What must not splash on my body and clothes?

\_\_\_\_\_

5. How must I urinate?

\_\_\_\_\_

6. I must make istinja with my \_\_\_\_\_ hand.

7. How must I leave the toilet?

\_\_\_\_\_

## QUESTIONS

### Lesson 2 - Keep your body clean

1. In what condition must Muslims be at all times?

---

2. How must I wash my body?

---

3. How many times must I rinse my body?

---

4. When is it sunnat to bath?

---

5. I must not \_\_\_\_\_ water when bathing

## QUESTIONS

### Lesson 3 - Clean habits

1. Who does Allah love?

\_\_\_\_\_

2. What must I do when I get up from my sleep?

\_\_\_\_\_

3. When must I clean my teeth?

\_\_\_\_\_

4. What must I use to clean my teeth with?

\_\_\_\_\_

5. When must I cut my nails?

\_\_\_\_\_

6. What must I do before and after meals?

\_\_\_\_\_

7. I must clean my \_\_\_\_\_ with my \_\_\_\_\_ hand.



## QUESTIONS

### Lesson four -

#### Surroundings of a Muslim

1. What does Islam teach us about surroundings?

\_\_\_\_\_

2. How do I keep the toilet clean?

\_\_\_\_\_

3. I must not spit on the \_\_\_\_\_

4. I must throw all \_\_\_\_\_ in the \_\_\_\_\_

5. How must the Masjid be kept?

\_\_\_\_\_

6. I must keep my \_\_\_\_\_ and \_\_\_\_\_ clean.

## NOTE TO USTAAD

This kitaab will come with:

1. 4 large sets of posters (for the ustad)
2. 4 sets of flash cards (for the ustad)
3. Suggested development of lessons to cover the first section of the syllabus.
4. Questions on each lesson to be done orally with the children as many have not as yet any basic skills of reading and writing.

The charts give the children the opportunity to identify and know the vocabulary used in the lessons. It gives way to lively discussions. The children should observe the pictures carefully and talk about the objects in them.

### POSSIBLE QUESTIONS ON THE PICTURES.

|               |              |
|---------------|--------------|
| What is this? | Toilet       |
|               | Toilet paper |
|               | Tap          |
|               | Jug etc.     |

What do you do in the toilet?

How do you go to toilet?

### FLASH WORDS

The children will not be able to read these words without help but if they are displayed under the appropriate picture and the ustad discusses it it will help the children to recognise these words. Children will have seen the words they now find in their kitaabs. Many may be able to match the words and this will boost their confidence.

Remember the flash cards are written in the same type face as those in the kitaab.



Give the children the opportunity to try to place the correct word under the correct picture.

The dot to dot activities will reinforce the words to be learnt.

- Remember that the children are only learning to read and write thus all questioning must be done orally.

#### PERIOD 1:

- a. First establish from the children how each child goes to toilet.
- b. Thereafter go on to find out how the children clean themselves after relieving themselves.

Now explain to the children as Muslims we should clean ourselves in a particular manner and this is called Istinja. Introduce the flash card istinja.

#### PUPIL ACTIVITY:

Complete the dot to dot activity of the word istinja. Thereafter let the children colour in the word.

#### PERIOD 2:

##### REVISION: (\* Relevant previous knowledge)

- Remember always to revise the work done previously.
- Revise the previous period's work.
- Istinja means to ..... (to be done orally).
- (Bring the objects necessary to make istinja with to the class).
- Introduce the chart work.

#### PUPIL ACTIVITY:

- Let the children identify the objects on the chart (toilet, toilet paper, water, jug, tap, mud pieces)
- Use the flash words and place under the right picture.



### COMPLETE THE DOT TO DOT ACTIVITY OF THE WORDS:

(toilet, toilet paper, water, jug, tap)

children colour in the words

### PERIOD 3:

#### REVISION:

The ustad must first determine whether all children know the difference between left and right.

#### PUPIL ACTIVITY:

Play a game where children are to use their right and left hand and foot, (e.g. touch your right ear with your left hand, lift your left leg, show me your partners left hand etc.)

#### DOT TO DOT:

Mud pieces, jug

Colour in the words.

### PERIOD 4:

#### REVISION:

Let pupils identify the pictures and match the words.

#### PRACTICAL ACTIVITY:

- Ask children to imagine the class door is the entrance to the toilet/ Recite the dua before entering (if dua has already been learnt).
- Let every child enter with the left foot and come out with the right foot.

#### DOT TO DOT:

Left, right, foot, dua

Colour in the words

### PERIOD: 5



### REVISION:

- Animals stand when relieving themselves but as Muslim we should always sit.
- Ask children how they relieve themselves.
- Tell them that we are different from other non-muslim children that they see at school. We do not imitate them.
- Take care not to splash urine on body and clothes.

Introduce flash words

splash, body, clothes

Colour in the words.

### PERIOD 6:

#### REVISION:

Play a game of left/right

#### PUPIL ACTIVITY:

- Use door once again.
- Let the children come into the classroom using left foot.

### DOT TO DOT:

Sit, urinate, hand

Colour in the words.

### PERIOD 7 & 8:

Revision of whole lesson.

#### PUPIL ACTIVITY:

Colour in of all pictures

Remember these are only guidelines. The ustad should feel free to try any method he/she thinks would work but must remember to reinforce all the basic concepts that have to be taught.



Children at this age must wherever possible, be able to do things practically and the ustad should be the best example to be followed.

\* When using the board do use the same print as found in this kitaab as it will make it easier for the children to identify the words.